



Shri Ramdeobaba College of Engineering and Management Nagpur - 13

An Autonomous Institute Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

NAAC Accredited with 'A' Grade

www.rknec.edu

Institutional Distinctiveness

Sustaining Quality Education through Transparent Governance

Shri Ramdeobaba College of Engineering and Management, Nagpur (RCOEM) was established as a self financing college in 1984 and located in an economically and industrially backward Vidarbha region of Central India. It is run by “Ramdeobaba Sarvajanik Samiti” which has recently been awarded as the Best Education Society; by RTM Nagpur University in 2018. The 100 member trustees consist of philanthropists, industrialists and mosaic of professionals extending their selfless voluntary services in governance, policy making and core resource management since its inception.

With a humble beginning of 210 intake capacity in four UG branches in 1984, now after 35 years, RCOEM has grown as a prestigious reputed institution in Central India with a total intake of 1251 (UG+PG) and over 4600 students on campus. While maintaining an impressive record of admission; it has got excellent faculty retention, good student progression and inspiring record of campus placements. This sure is the reflection of unwavering trust in the institution, by the society in general and parents / students in particular. While several self-financing engineering colleges all over India are experiencing the pressure of shortfall in admissions; RCOEM has flourished as a promising and most sought after institution in the region providing Engineering and Management education at affordable fees.

Consistently maintaining a stable growth trajectory by RCOEM, over three decades, is evidently not by coincidence. It is the result of implementation of well-defined governance policies by its visionary management, as well as hard work by a dedicated team of faculty and staff. The most important is the adoption of TRANSPARENCY as a prime governance policy. Institute’s distinctive features emanate from this policy adopted since inception and a constant source of inspiration and energy required for achieving its vision.

Transparency is one of the prime tenets of good governance practices. Adoption of Transparency inevitably results in embracing other good practices viz. responsiveness, equitability, inclusiveness, efficiency, following rule of law, consensus-oriented decision making and participative management. Since inception, RCOEM has been following Transparency in all its processes viz. Admission, Administration, Finance and Students’ evaluation & Teaching Learning Process. Adopting transparency has major fallout in the form of achieving trustworthiness in society, confidence for faculty and clarity of educational process for students.

Some initiatives in the priority areas are:

A) Transparency in Admissions:

- Even 21 percent management quota seats (earlier 71%) are filled strictly through merit in open counseling process.
- Merit lists displayed prior to admissions and grievances if any are addressed.
- Only fees approved by Fee Regulatory Authority accepted through demand draft.

B) Transparency in Administration:

- To make the students / faculty aware, all the relevant acts, directions, regulations, ordinances of university / government authorities uploaded on institution's website.
- Service books regularly updated and signed by faculty and staff.

C) Transparency in Financial Management:

- Prompt implementation of Pay Commission and DA hikes.
- All salaries deposited in beneficiary's bank accounts.
- Minimal cash transactions.
- Purchases through well-defined processes and by an experienced purchase committee.
- Regular financial audits, financial statements made available on institute's website.
- Faculty members on financial committee.

D) Transparency in students' evaluation and Teaching-Learning Process:

- Complete freedom to faculty in curriculum design and evaluation process.
- Well defined mechanism for evaluation related grievances of students.
- All valued answer sheets are made available to students for scrutiny.
- Parents have access to the academic performance of their wards through regular Parent Teacher Meetings.
- Students are members of BoS and other units like anti-ragging committee, internal complaints committee etc.

Adoption of Transparency as an integral part of governance has major outcomes in the form of **improved institutional performance** in the thrust areas of:

Excellence in Academics:

Academic excellence provide value-added experience to the students and RCOEM strives to achieve it by designing the curriculum to meet global needs, through innovative teaching-learning methods, inculcation of professional and ethical values, promoting innovative and creative thinking through courses such as Design Thinking, Entrepreneurship Development; health consciousness through courses on Yoga, social awareness through courses on Environmental Science, Indian Traditional Knowledge and industry oriented courses on IoT, PLM to name a few. Industry experts are actively engaged in curriculum development and delivery.

Skill enhancement through Experiential Learning:

To promote skill enhancement, all UG students have to take up 6-8 weeks of training in industries / research organizations. Facility of full semester internship has opened new avenues for placements. RCOEM-TBI Foundation (section-8 company) promotes culture of innovation and entrepreneurship. GIZ and RGSTC TIFAC-MSME scheme enhances students' interaction with industries. Students are encouraged to participate in various competitions like Hackathons, Robocon and ARM Design Challenge.

Exploration of Knowledge through Research:

The institute endeavors to establish synergy between research-based learning and teaching. Research culture is also developed nurtured through research internship to students. It also provided research grants/ financial assistance/ incentives to faculty members and innovative student projects. The institute is promoting development of Center of Excellence with the help of reputed organizations like Tata Technologies, Intellisense, Nvidia, QCFI and Energy Research Centre through in-house support.

Promote Development of Professional and Ethical values:

A vibrant culture of co and extracurricular activities is present on the campus. Students join any of the several societies, clubs, REEF and NSS units and acquire professional skills and imbibe ethical values in the process.

Excellent Placements and Internships:

The institute has seen a consistent progression in the number of placements and internships leading to highest number of offers in the region.

Social Recognition:

In addition to the strong social perception of RCOEM, it is well-recognized and ranked high by magazines of high repute like India Today, Competition Success Review and Outlook.

Intellectual Patronage by Academicians of Repute:

RCOEM's value driven education system has won the patronage of academicians of international repute who provide the intellectual expertise as Members of the RCOEM's Academic Advisory Board. The board has Padmavibhushan Dr. Anil Kakodkar, Padmashree Dr Nagarajan Vedachalam and Shanti Swaroop Bhatanagar awardee Dr Mihir Kanti Choudhary, Advisor Education Assam, former VC of Tejpur University, Assam.