

RCOEM

Shri Ramdeobaba College of
Engineering and Management, Nagpur

**STUDENT SATISFACTION SURVEY
REPORT**

2022-2023

(ASSESSMENT OF TEACHING LEARNING PROCESS)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**SHRI RAMDEOBABA COLLEGE OF ENGINEERING AND
MANAGEMENT, NAGPUR-13**

An Autonomous Institute Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

NAAC Accredited with 'A+' Grade

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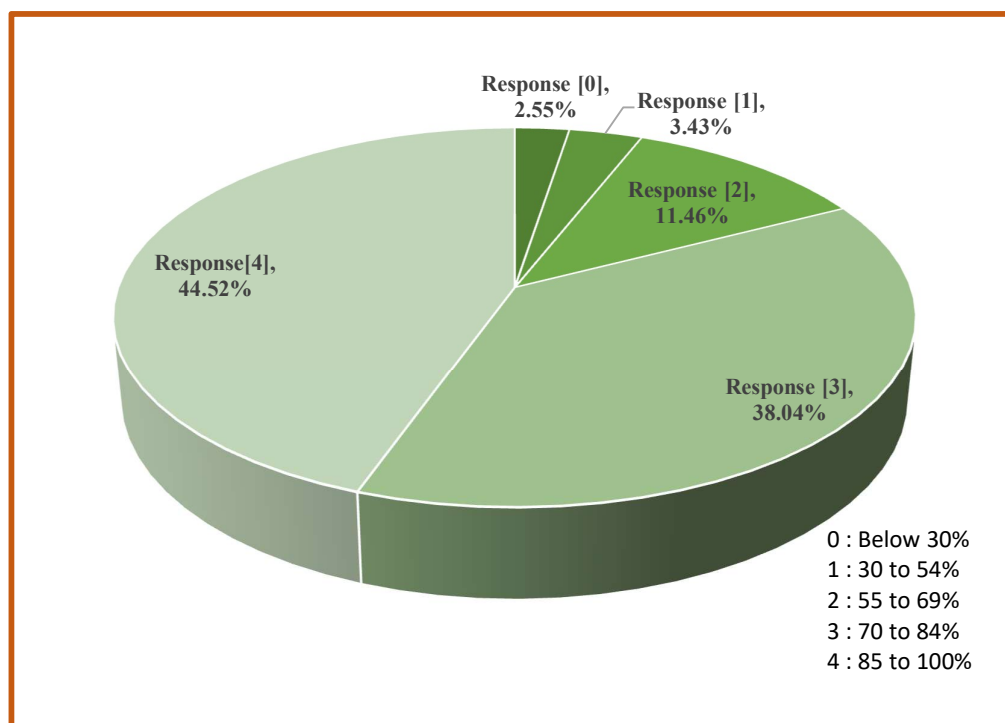
Student Satisfaction Survey (2022-2023)

Student Satisfaction Survey (SSS) is one of the mandatory criteria set by National Assessment and Accreditation Council (NAAC). It is also a pre qualifier for Assessment and Accreditation of the institution. The survey consisted of 20 questions as per NAAC guidelines and the student responses were collected through MIS-JUNO Campus at the end of the academic year. There were 1806 respondents.

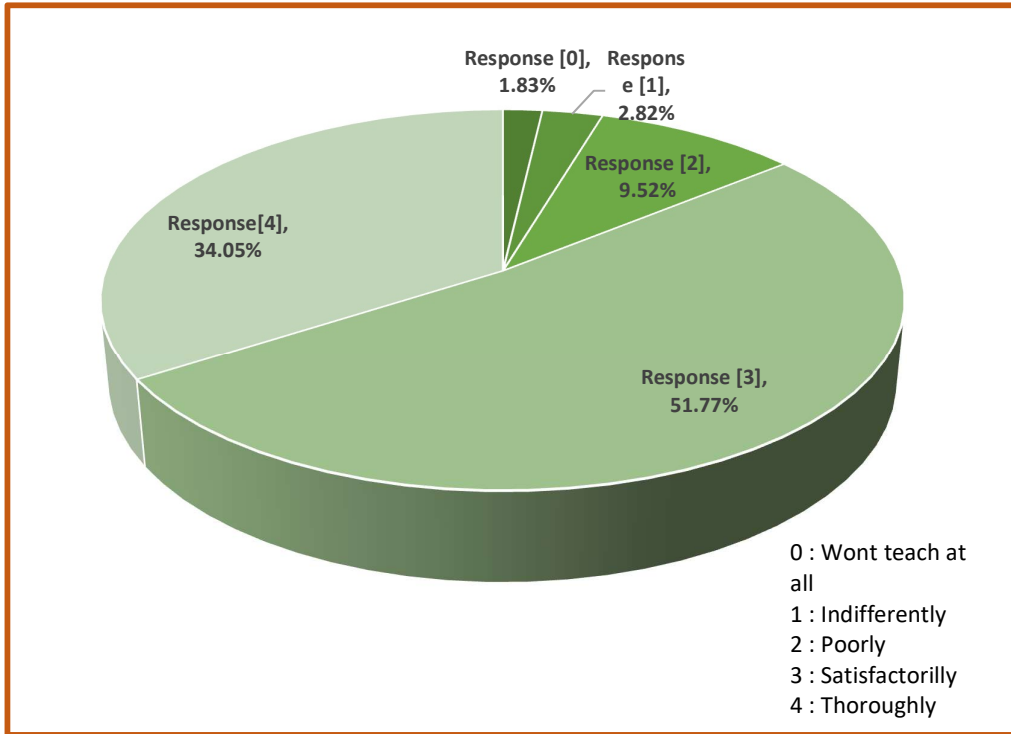
The summary points extracted from the Student Satisfaction Survey (SSS) are:

1. Students are largely satisfied with the teaching learning, evaluation and extension activities.
2. Students acknowledge that the teachers informed about the course outcomes, programme outcomes, and expected competencies
3. Students acknowledge the use of ICT tools such as LCD projector, multimedia, etc. while teaching.

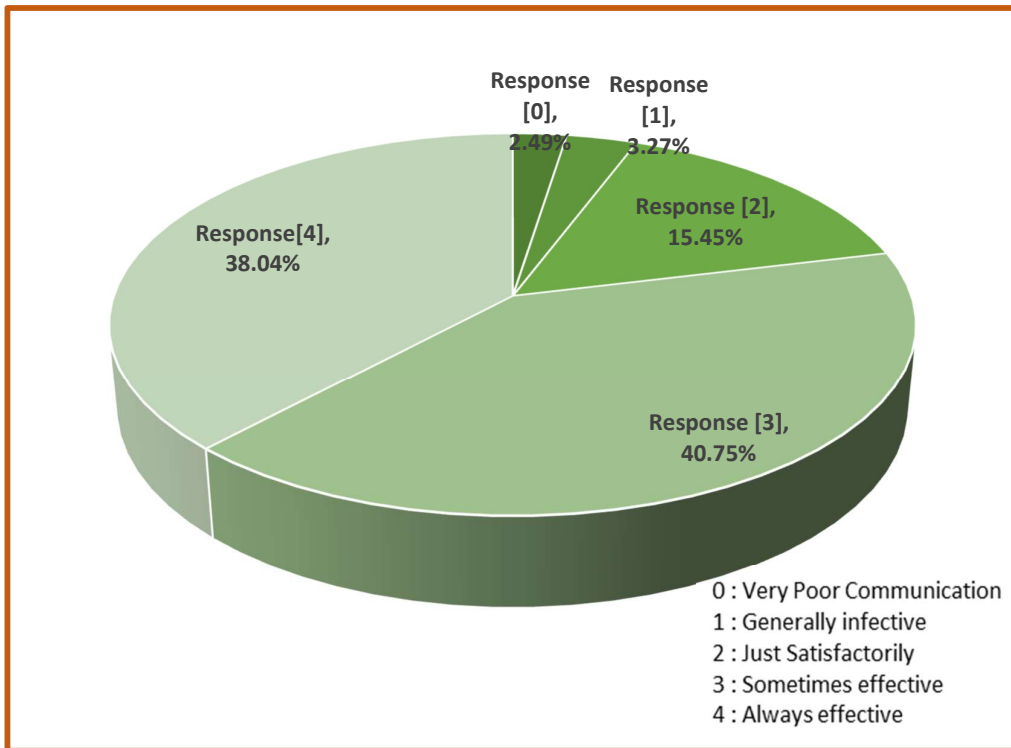
1. Syllabus Coverage in the class



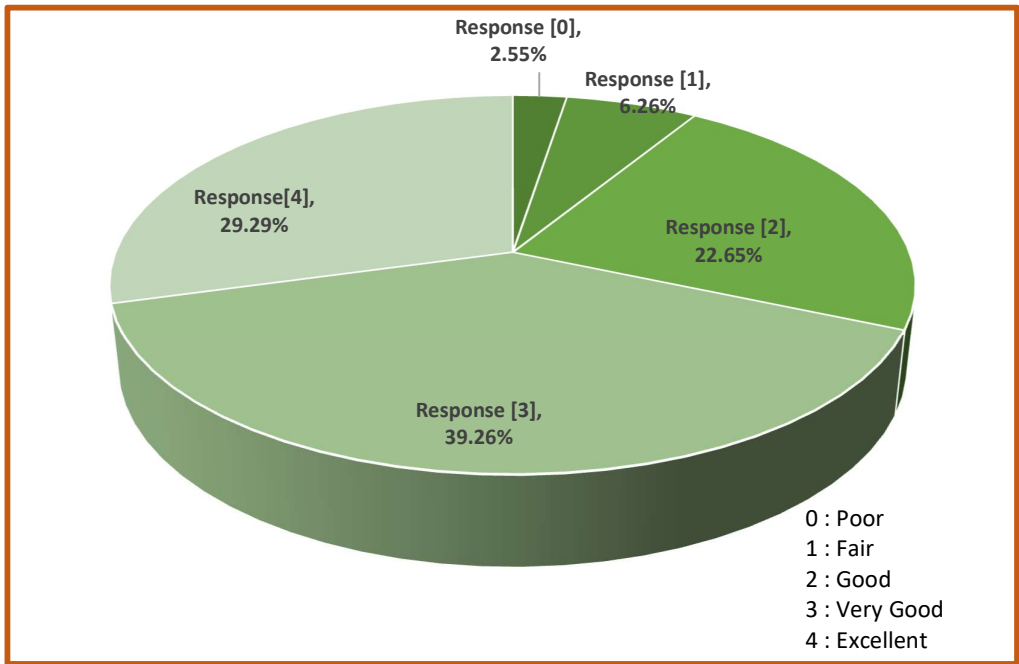
2. Teacher's preparedness for the classes



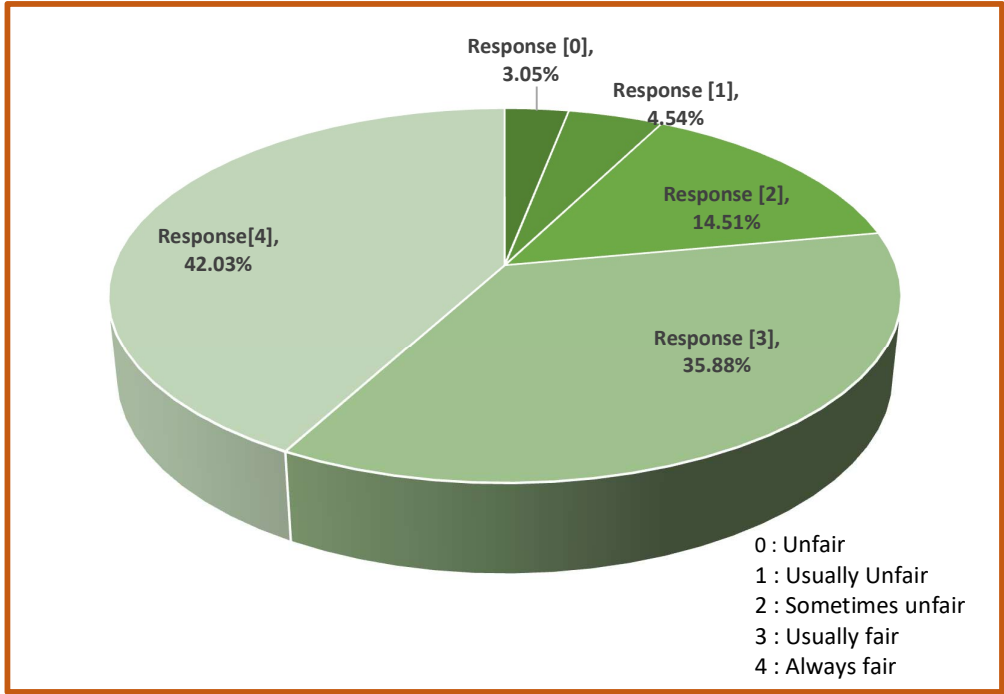
3. Teachers' ability to communicate



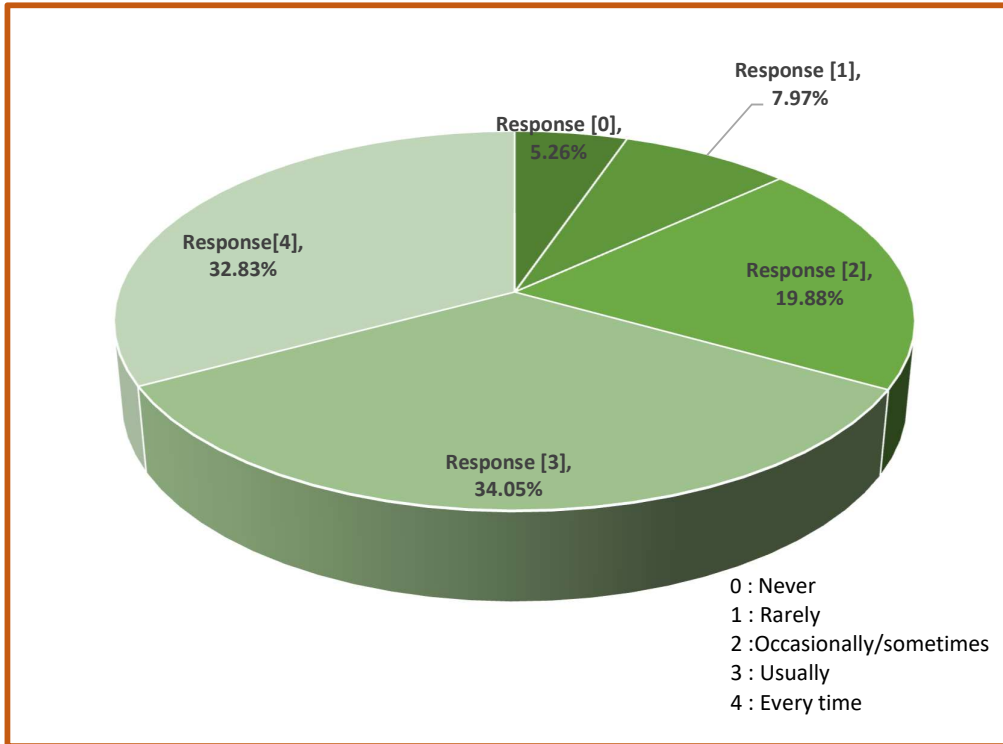
4. Teachers' approach to teaching



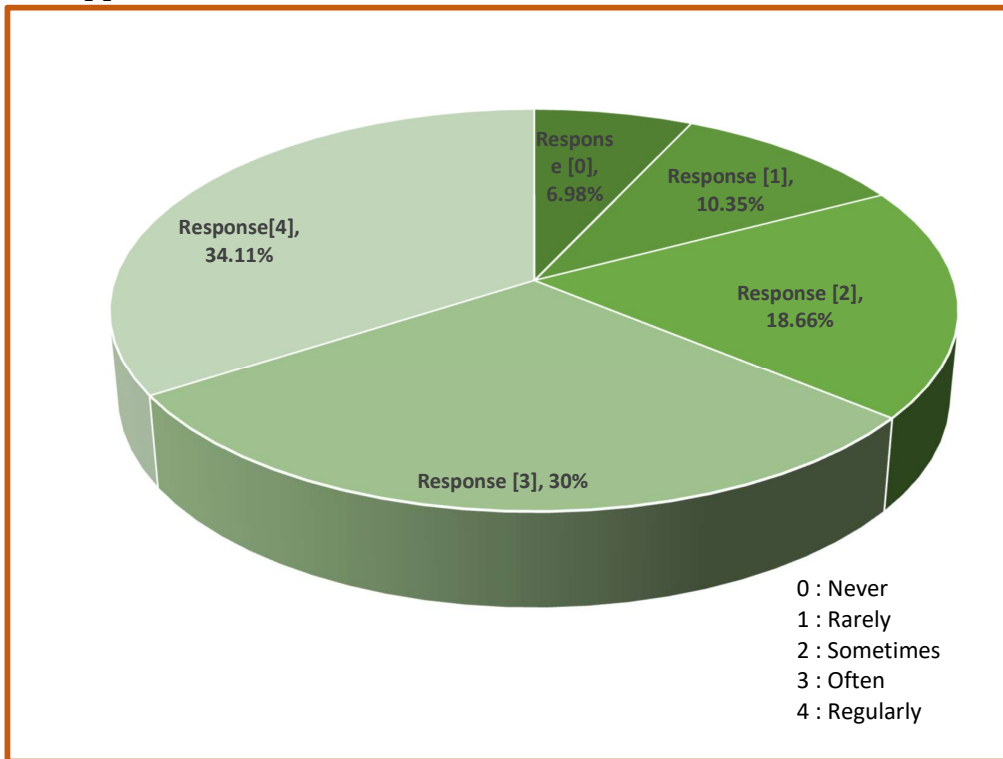
5 Fairness of the internal evaluation process by the teachers'



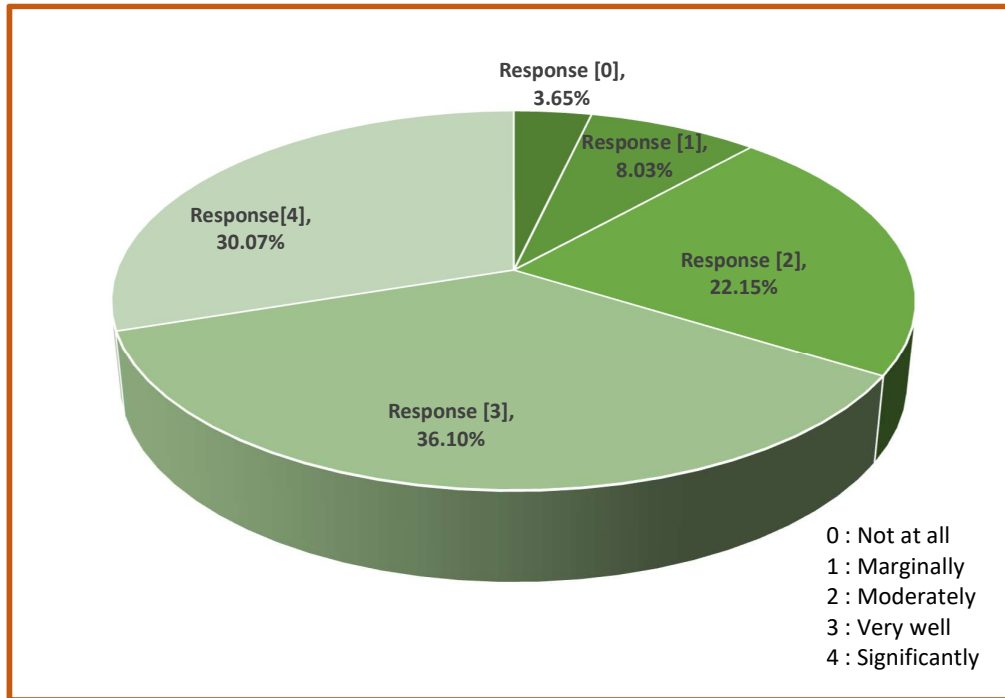
6. Performance in the assignments discussed with students



7. The Institute takes active interest in promoting internship, student exchange ,field visit opportunities for students

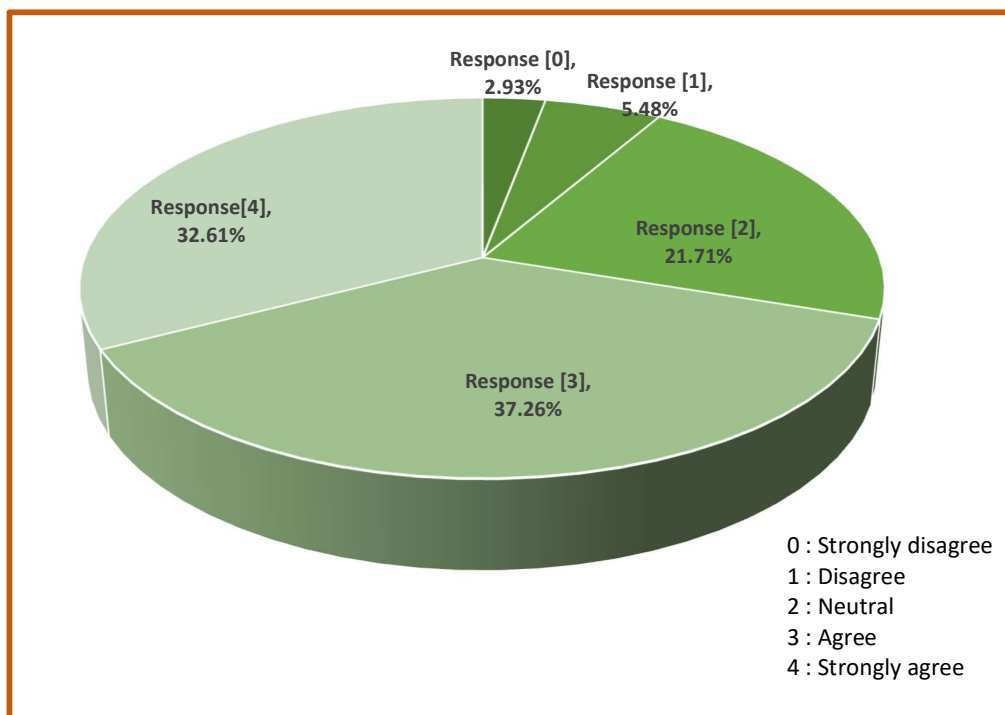


8 .Teaching and mentoring process in the institution facilitates students' cognitive, social and emotional growth

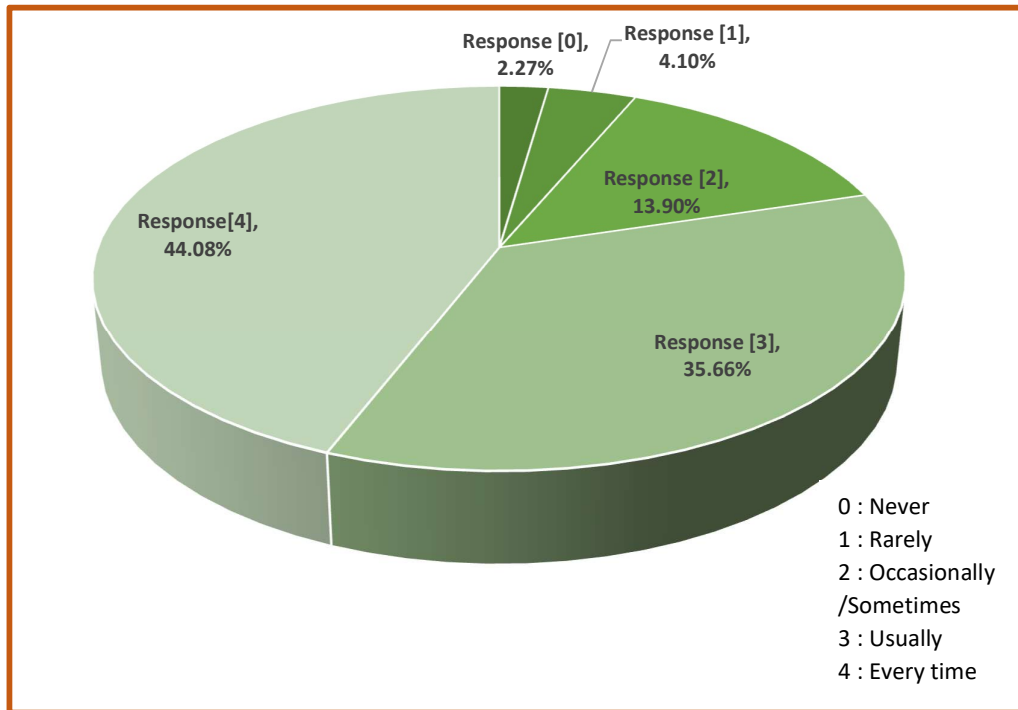


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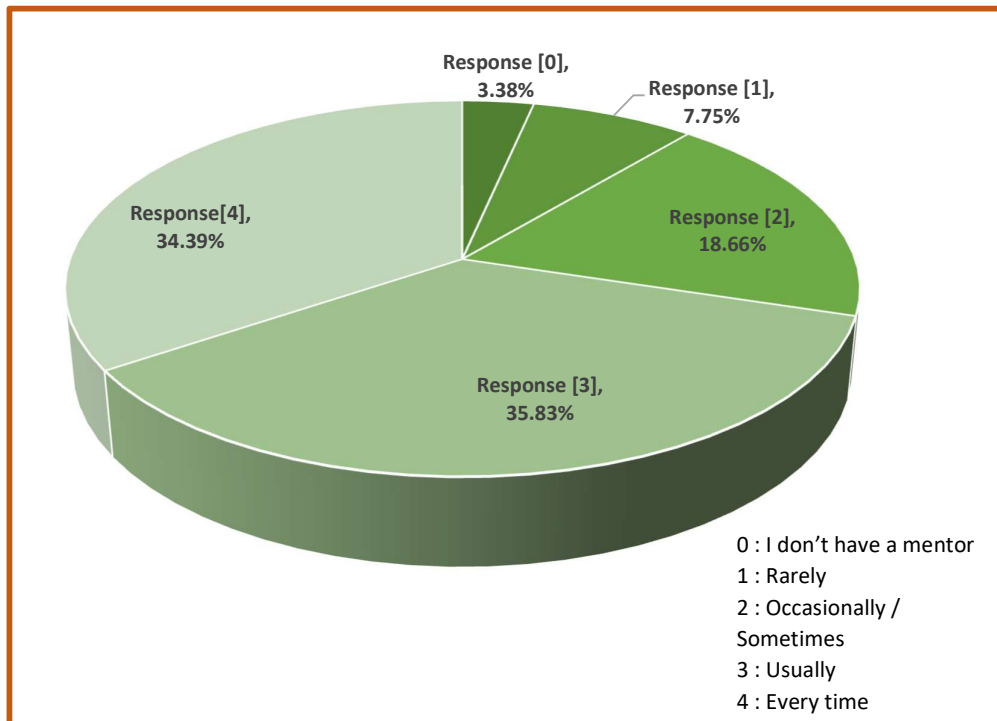
9. Institution provides multiple opportunities to learn and grow



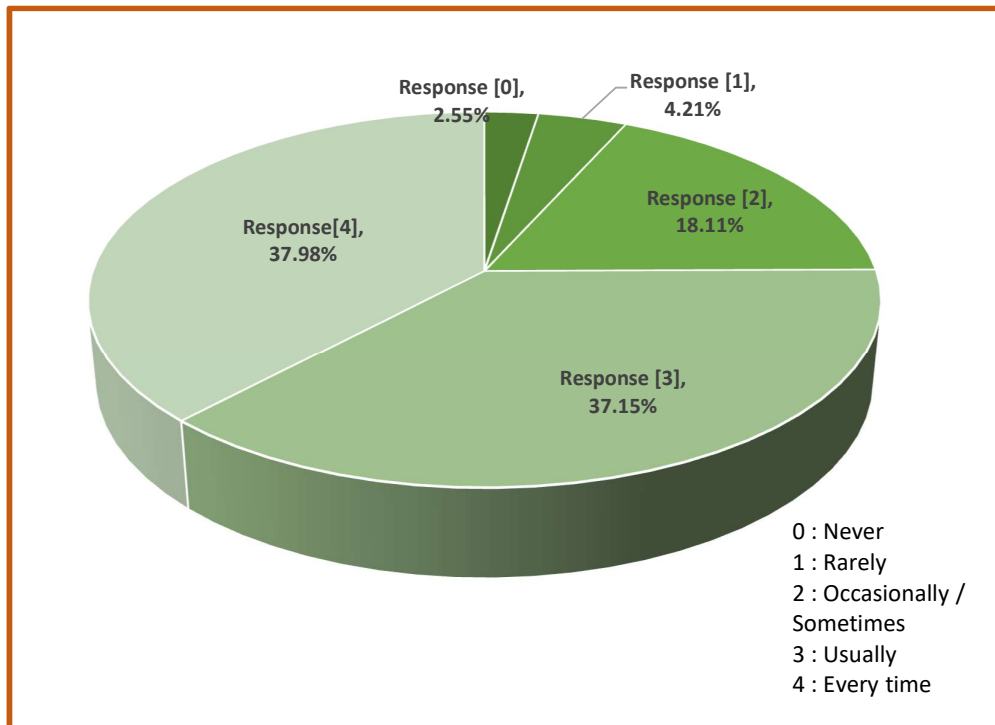
10. Teachers inform students' about expected competencies, courses outcomes and programme outcomes



11. Mentor does a necessary follow up with an assigned task with students'

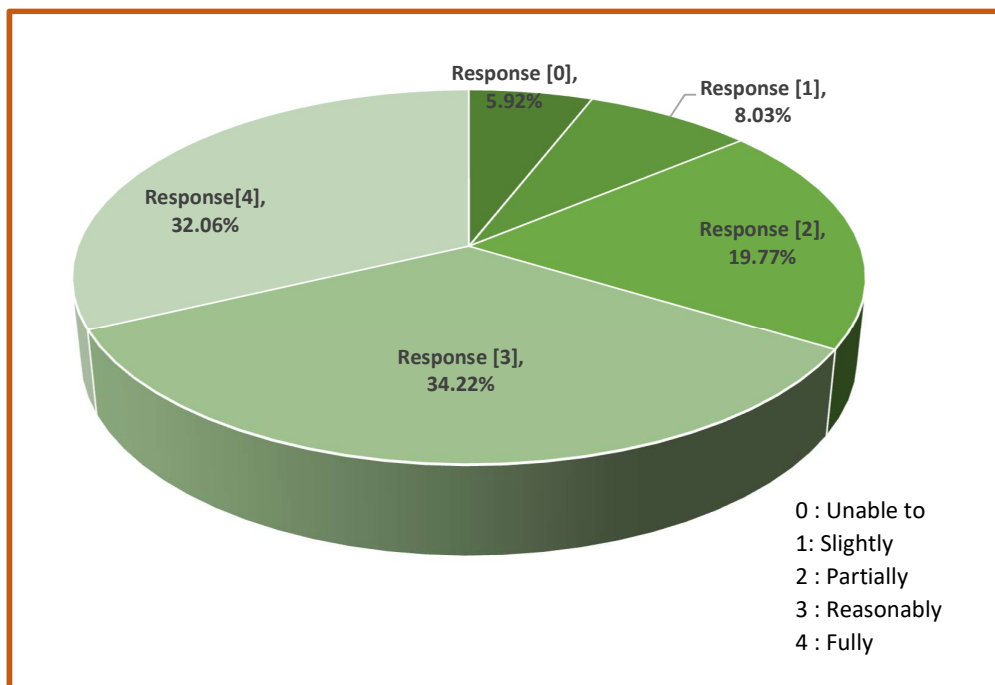


12. Teacher illustrate the concepts through examples and applications

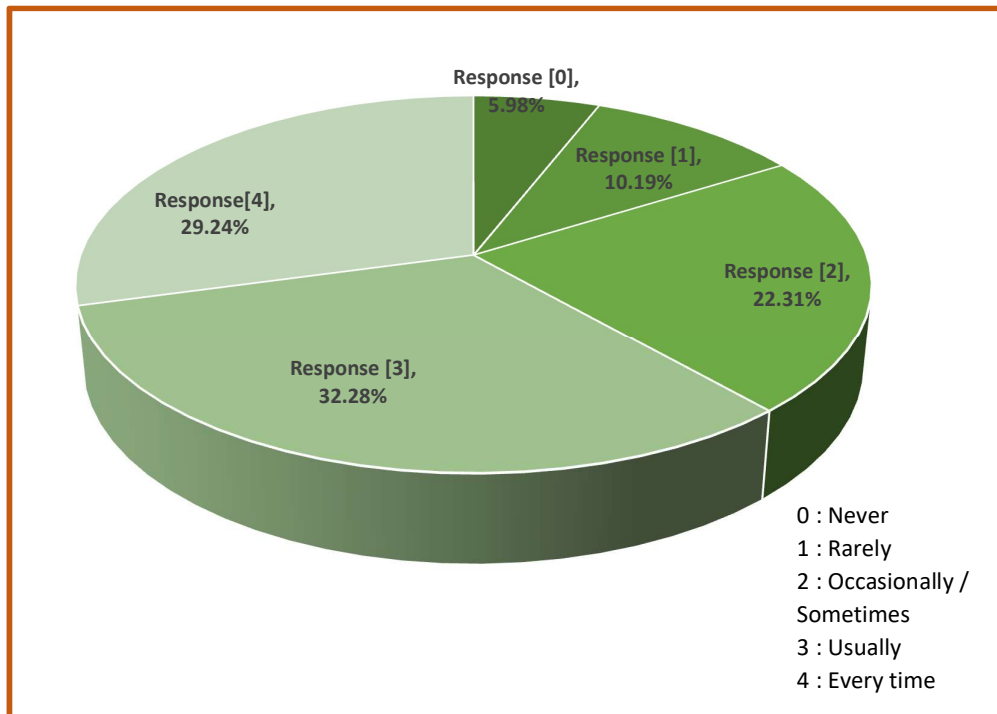


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13. Teachers identify students' strengths and encourage them by providing right level of challenges

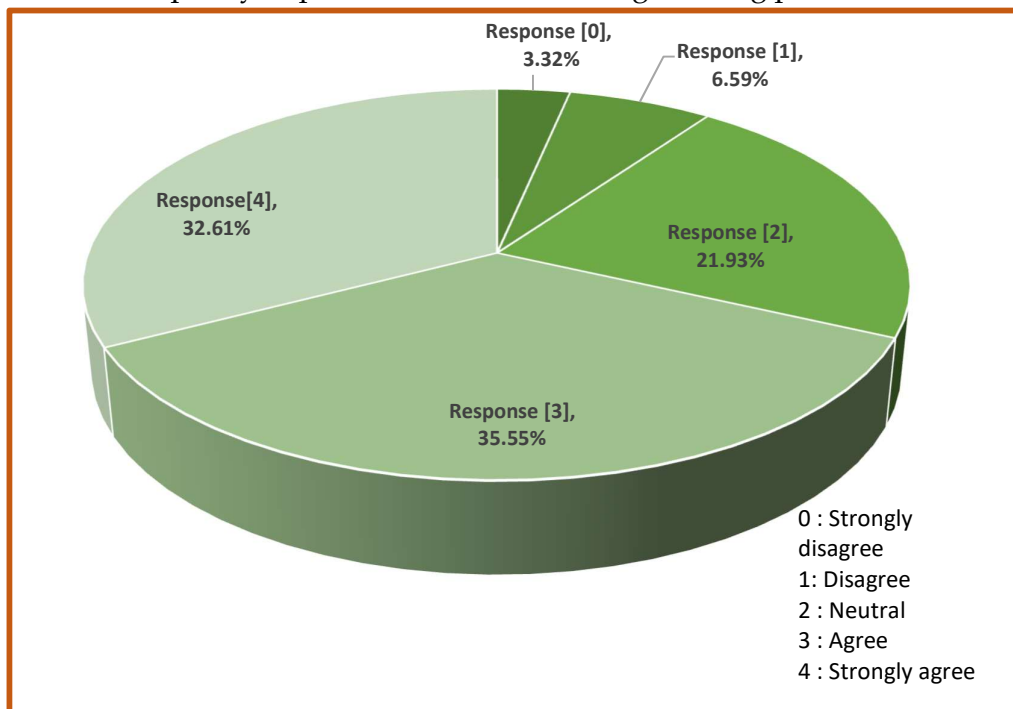


14. Teachers are able to identify students' weakness and help them to overcome

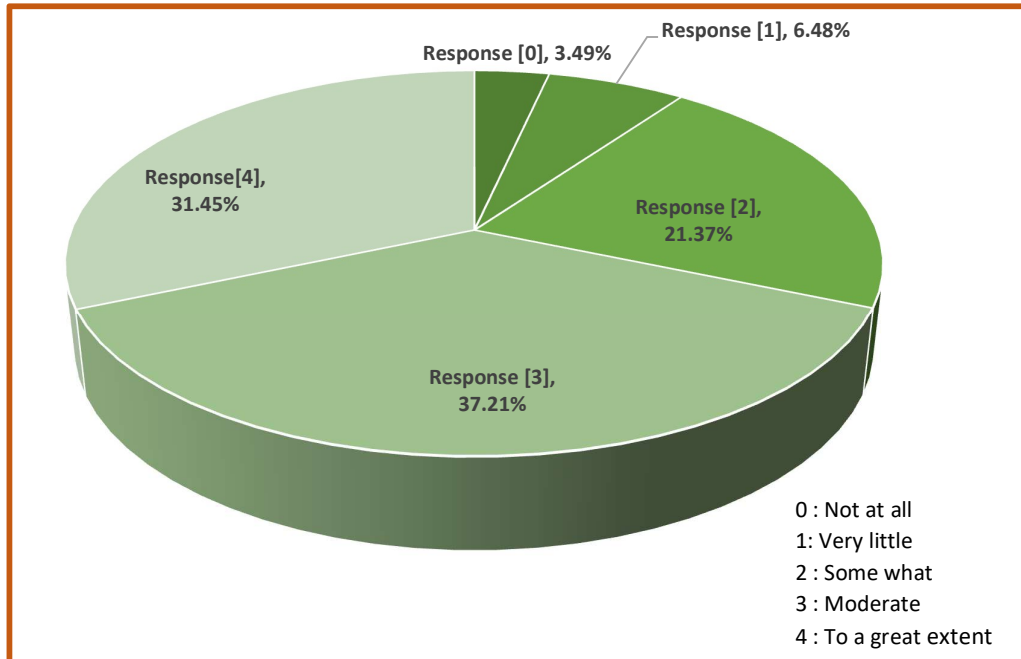


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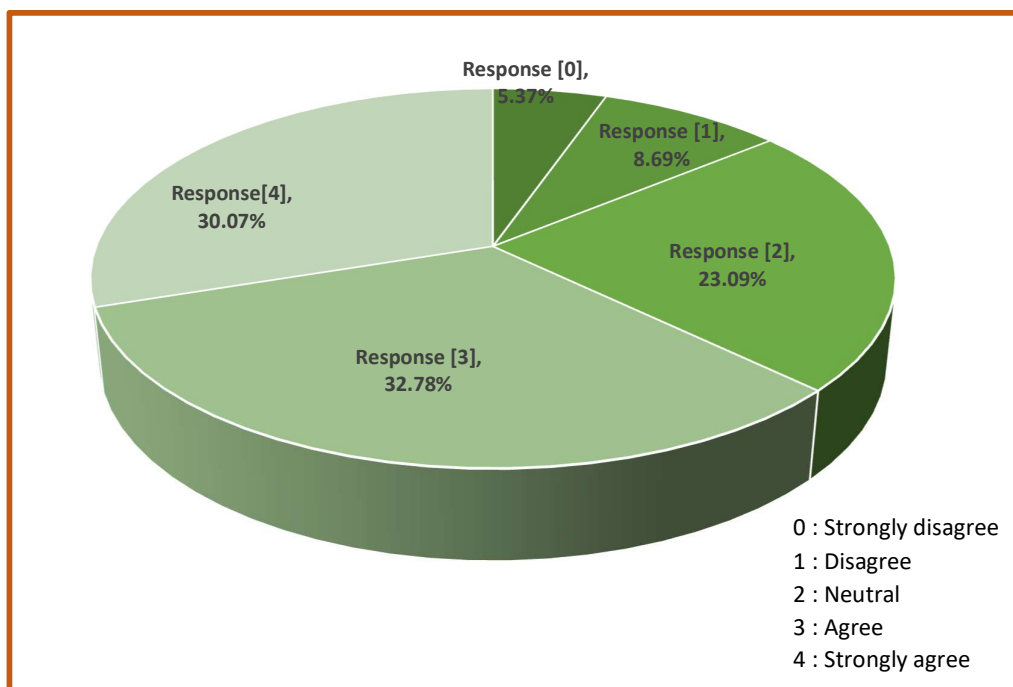
15. Institution makes effort to engage students in the monitoring review and continuous quality improvement of the teaching learning process



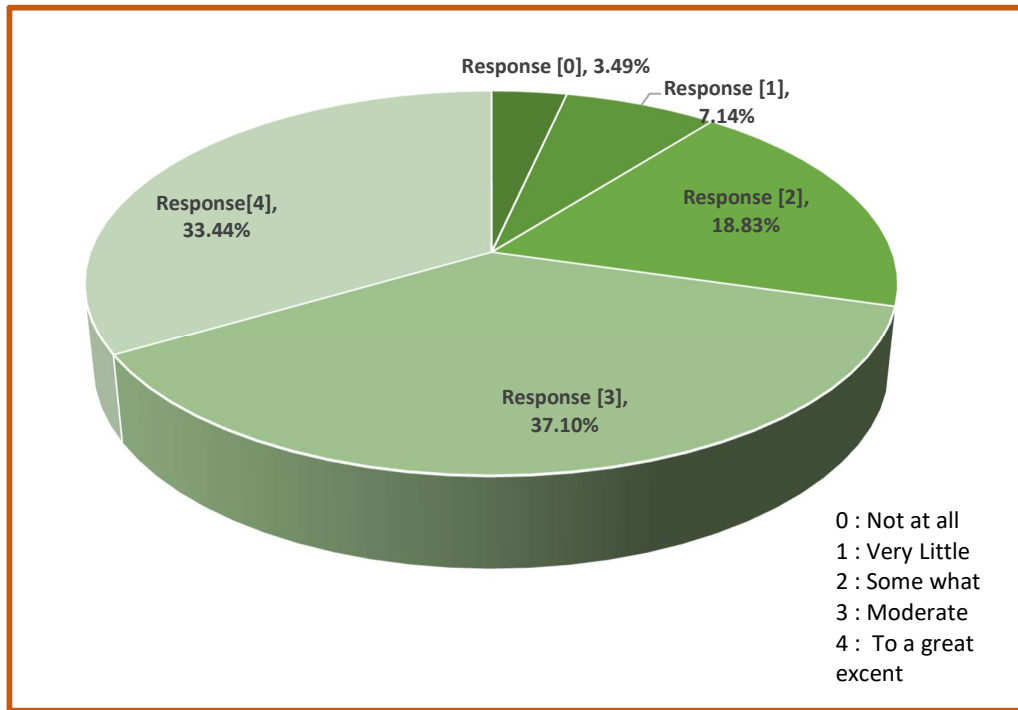
16. Institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



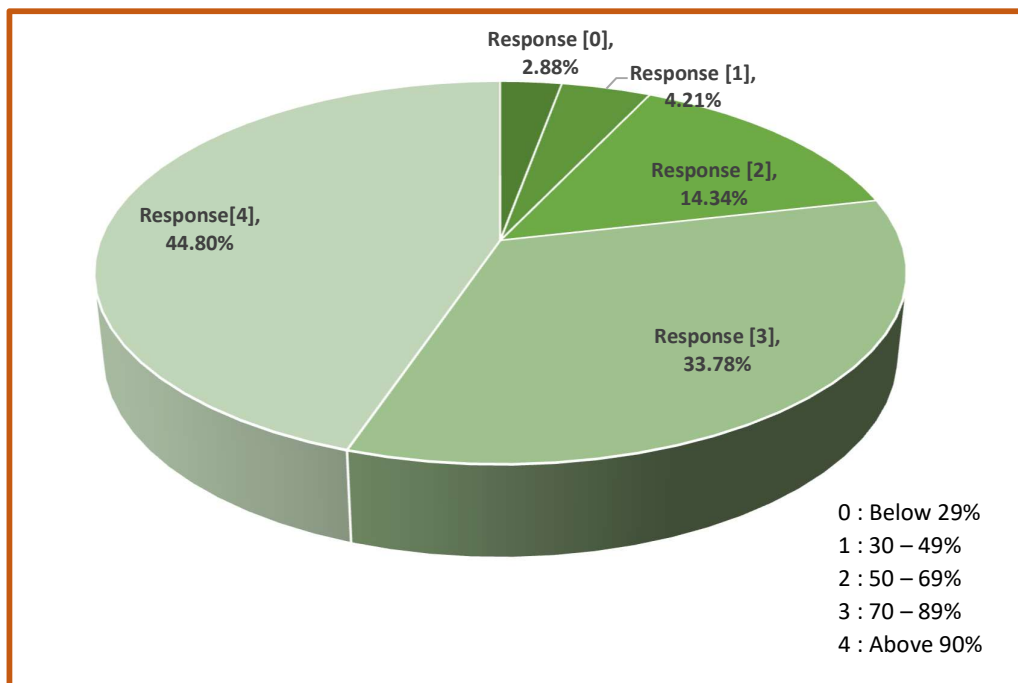
17. Teachers encourage students' to participate in extracurricular activities



18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make students' ready for the world of work .



19. Percentage of teachers using ICT tools such as LCD projector, multimedia, etc. while teaching



Q.20 The overall quality of teaching-learning process in the institute is very good

