

RCOEM

Shri Ramdeobaba College of
Engineering and Management, Nagpur

STUDENT SATISFACTION SURVEY REPORT

2020-2021

(ASSESSMENT OF TEACHING LEARNING PROCESS)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**SHRI RAMDEOBABA COLLEGE OF ENGINEERING AND
MANAGEMENT, NAGPUR-13**

An Autonomous Institute Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

NAAC Accredited with 'A' Grade

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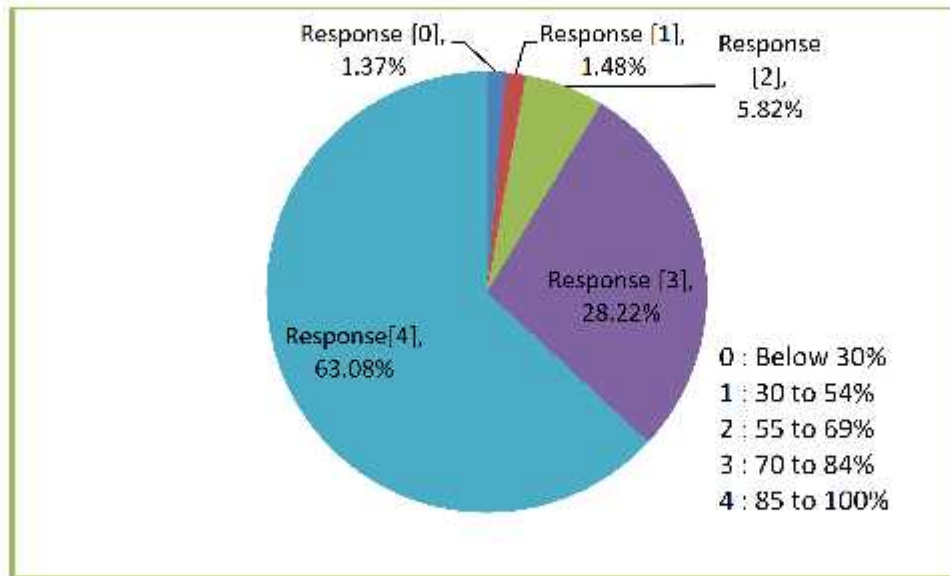
Student Satisfaction Survey (2020-2021)

Student Satisfaction Survey (SSS) is one of the mandatory criteria set by National Assessment and Accreditation Council (NAAC). It is also a pre qualifier for Assessment and Accreditation of the institution. The survey consisted of 20 questions as per NAAC guidelines and the student responses were collected through MIS-JUNO Campus at the end of the academic year. There were 875 respondents.

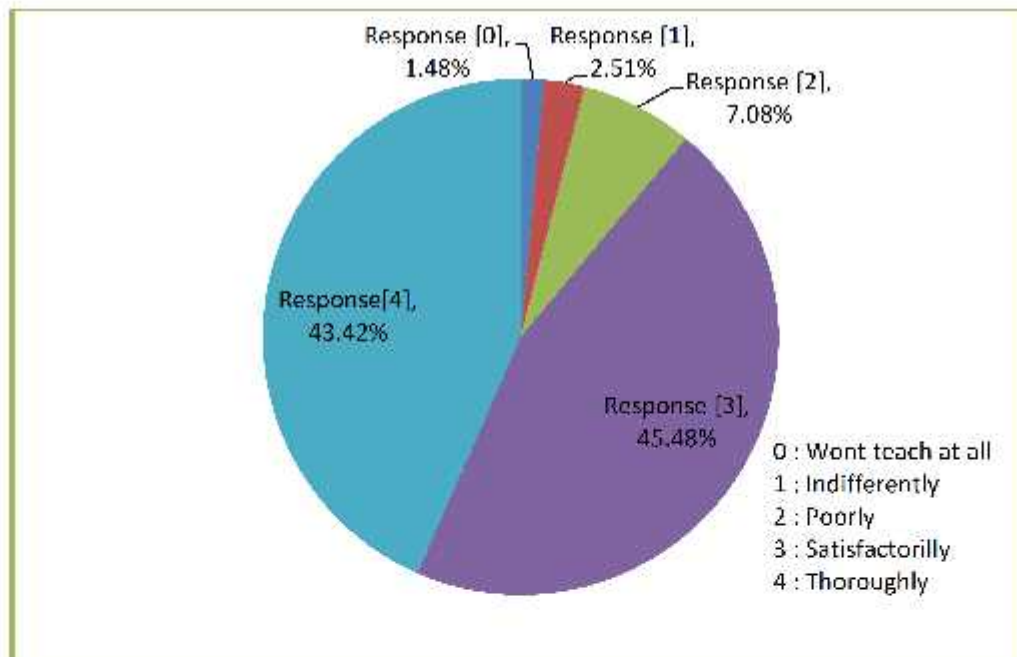
The summary points extracted from the Student Satisfaction Survey (SSS) are:

1. Students are largely satisfied with the teachers' preparation for class and syllabus coverage.
2. Students acknowledge that the teachers inform about the course outcomes, programme outcomes and expected competencies
3. Teachers illustrating the concepts through examples and applications are appreciated well by students.
4. The overall quality of teaching - learning process is very good with healthy atmosphere and is endorsed by the students very well.
5. Students expect more support by the institution to promote internships.
6. Involving ICT tools while teaching are appreciated by students and they expect more interactive online sessions.
7. Students expect more sessions to inculcate life skills and employability skills.

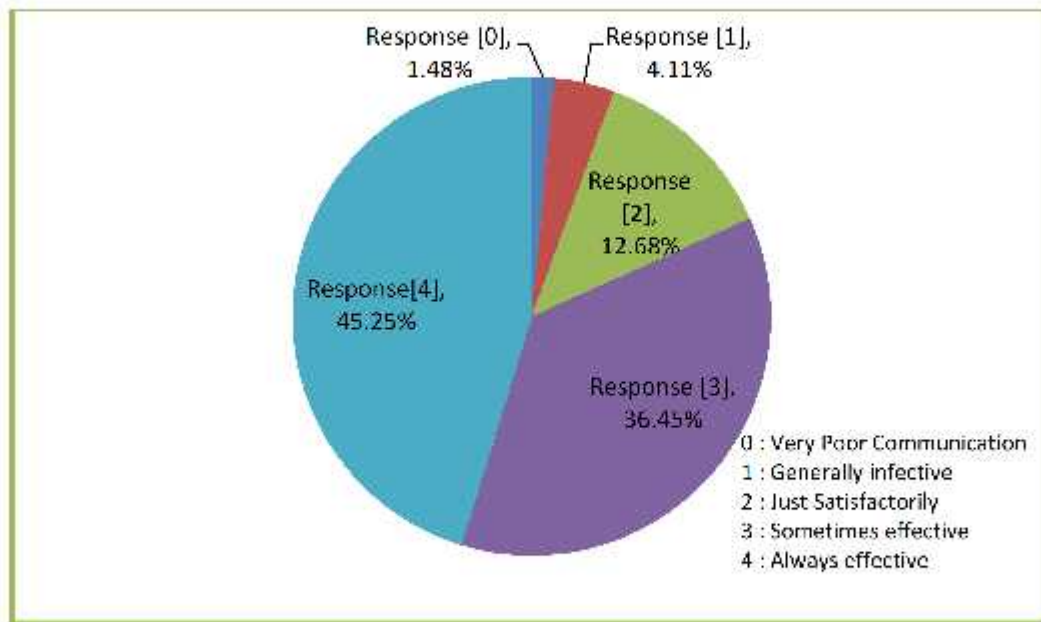
Q.1 Degree of syllabus coverage in the class



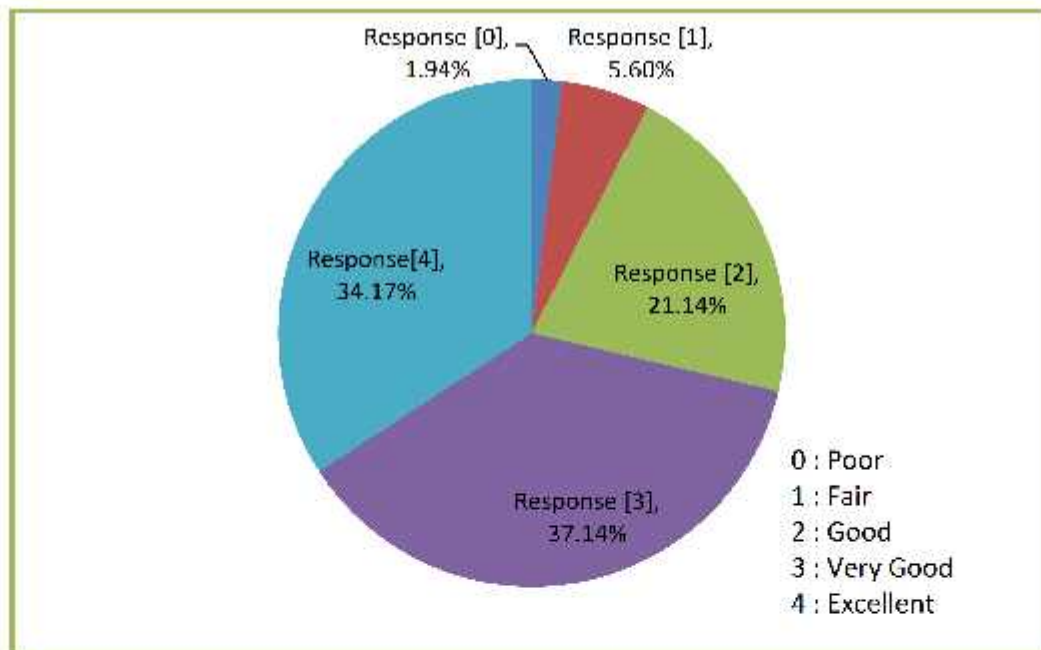
Q.2 Teacher's preparedness for delivery of courses in the classes



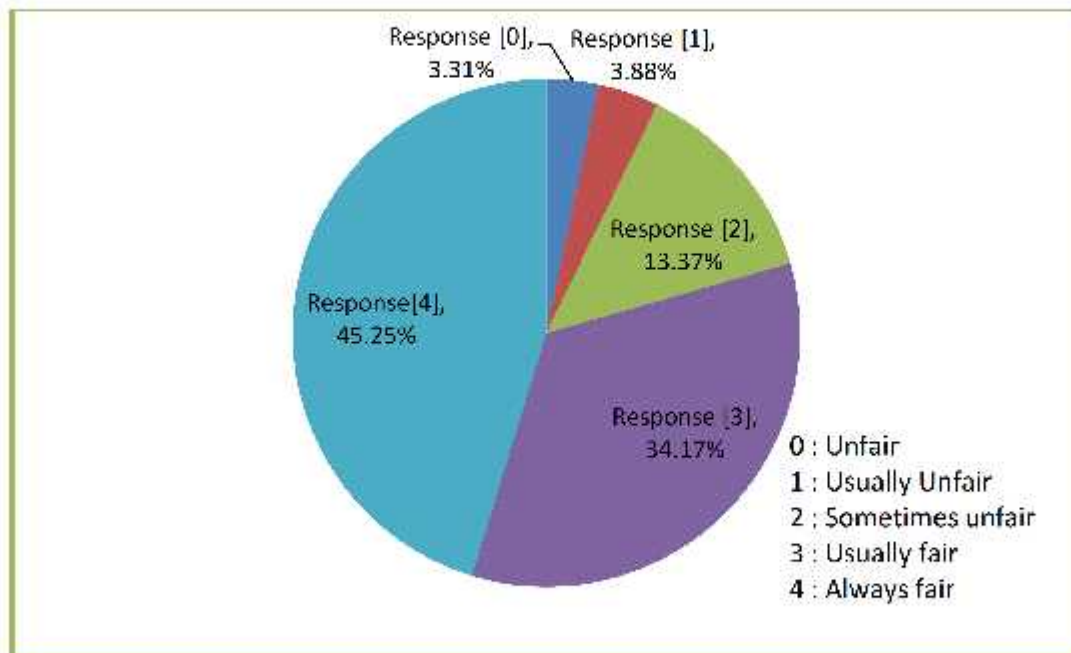
Q.3 Communication skills of teachers



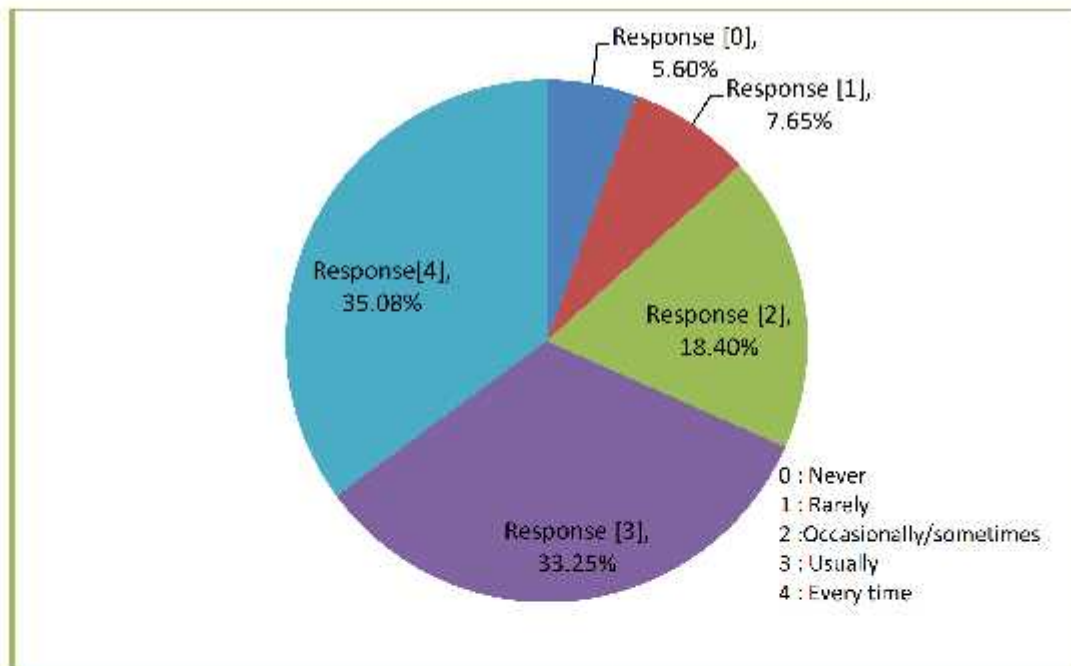
Q.4 Teachers approach for teaching the courses



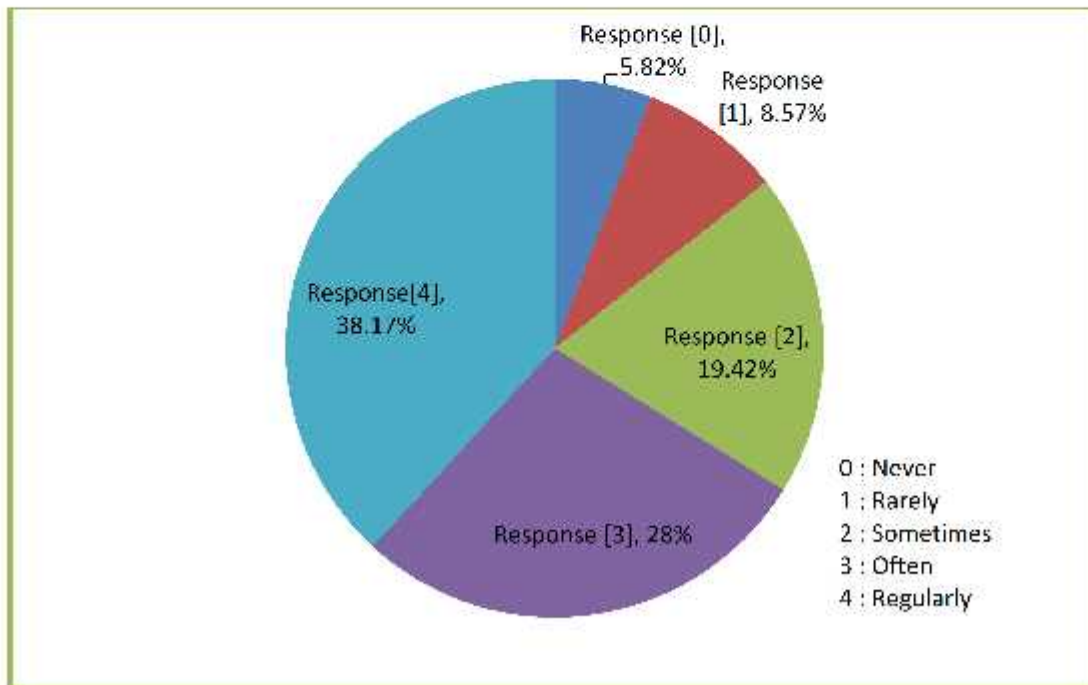
Q.5 Unbiased approach in evaluation process



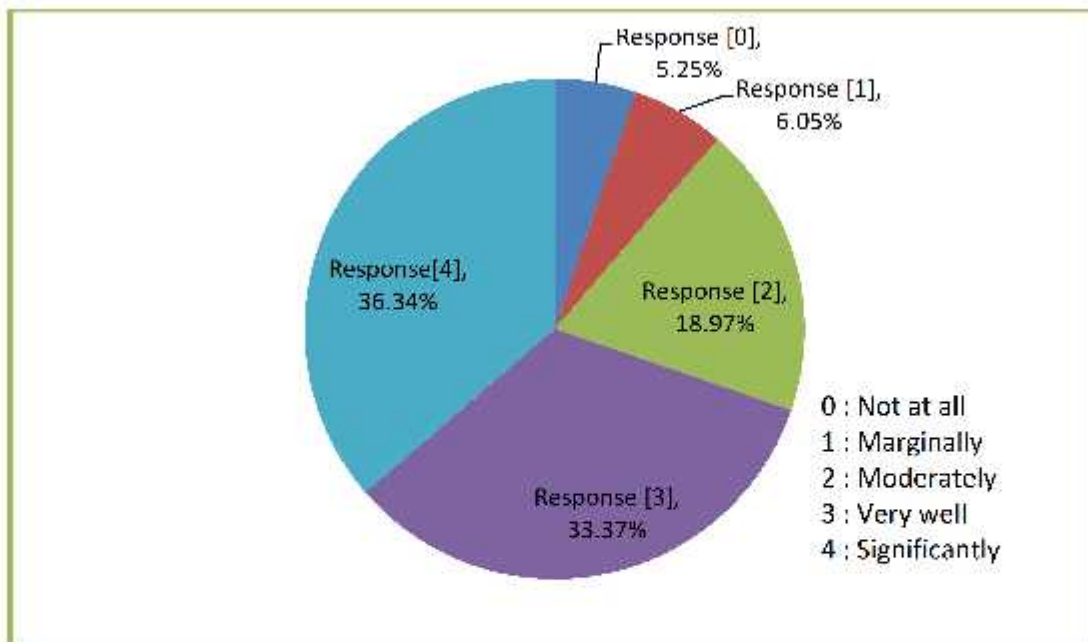
Q.6 Performance in the assignments given were discussed with the students



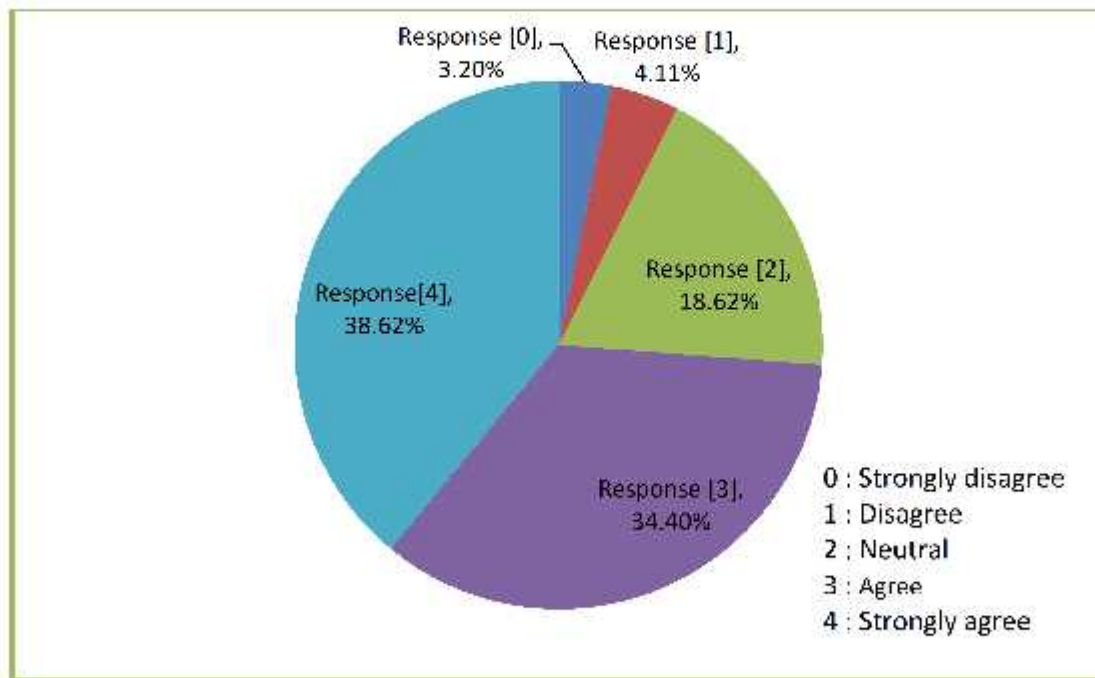
Q.7 Opportunities provided for internship, student exchange, field visit for students



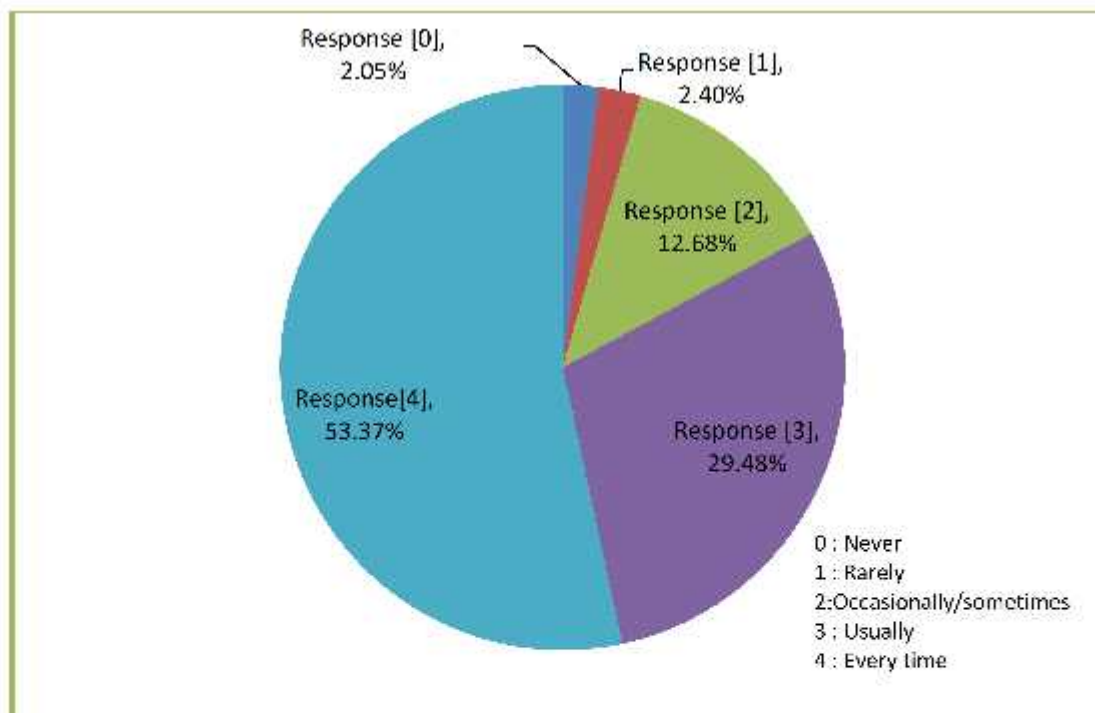
Q.8 Effectiveness of teaching and mentoring process



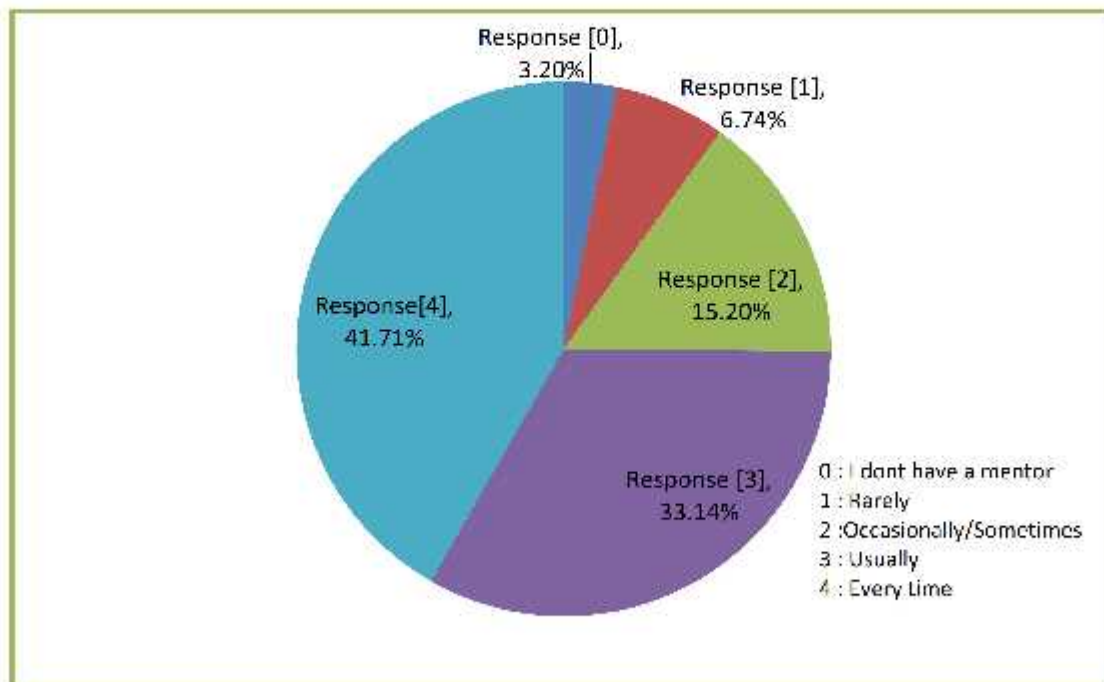
Q.9 Multiple opportunities provided to learn and grow



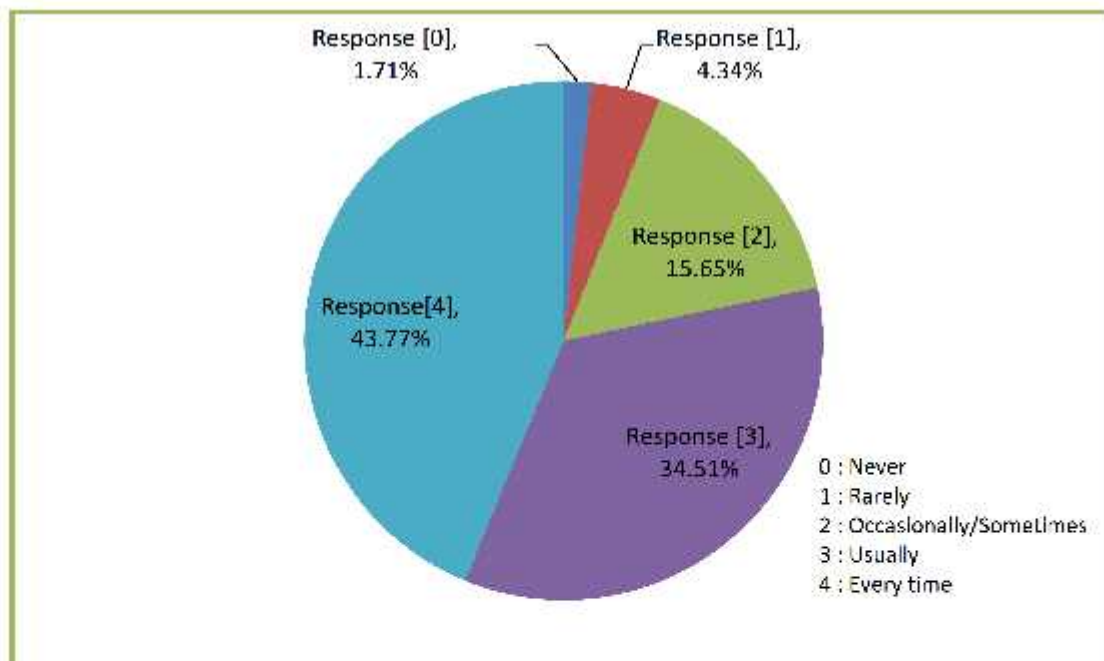
Q.10 The course outcomes, programme outcomes and required skill sets discussed



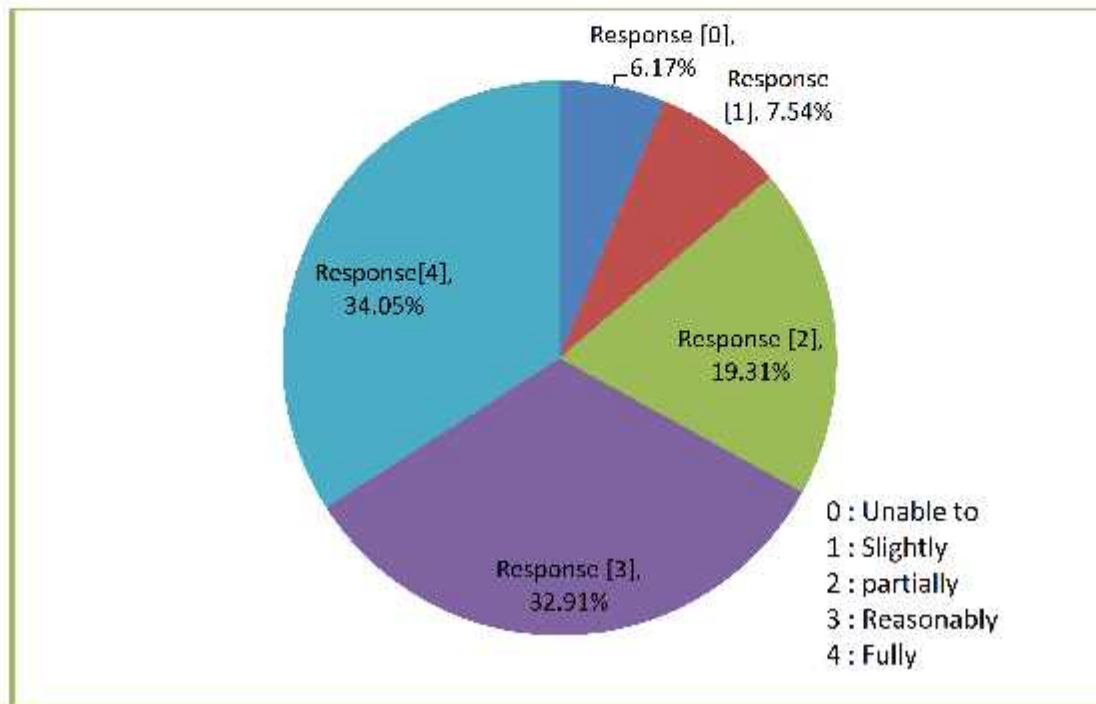
Q.11 Necessary follow-up of the assigned tasks is done



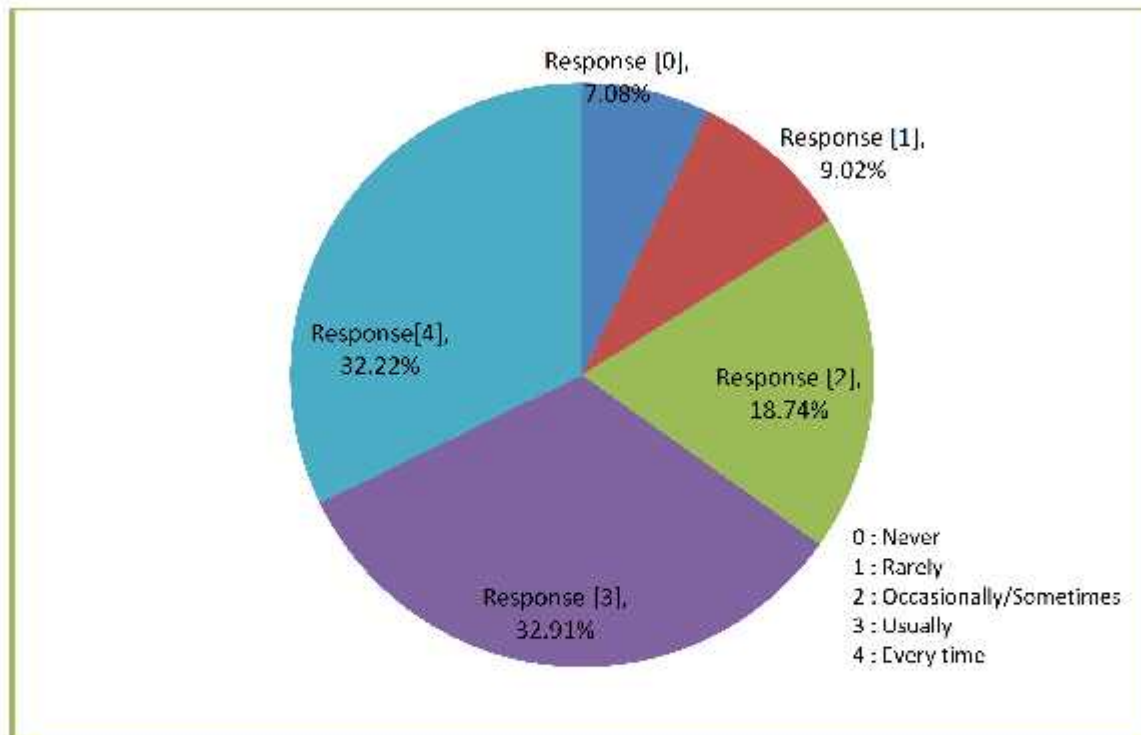
Q.12 Concepts explained with suitable examples and applications



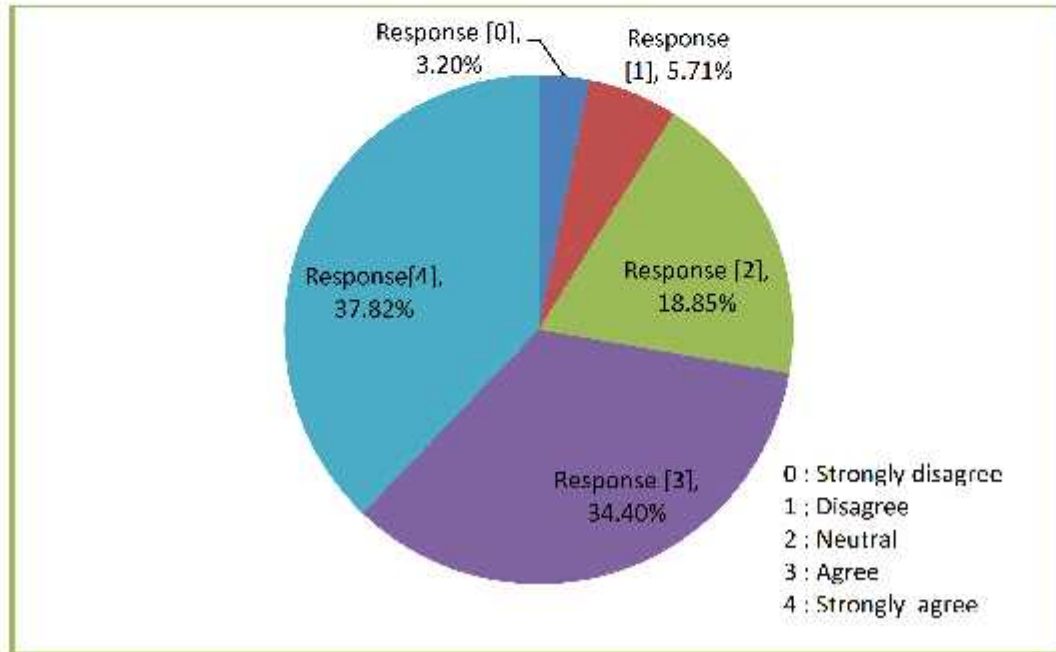
Q.13 Your strengths identified and encouraged



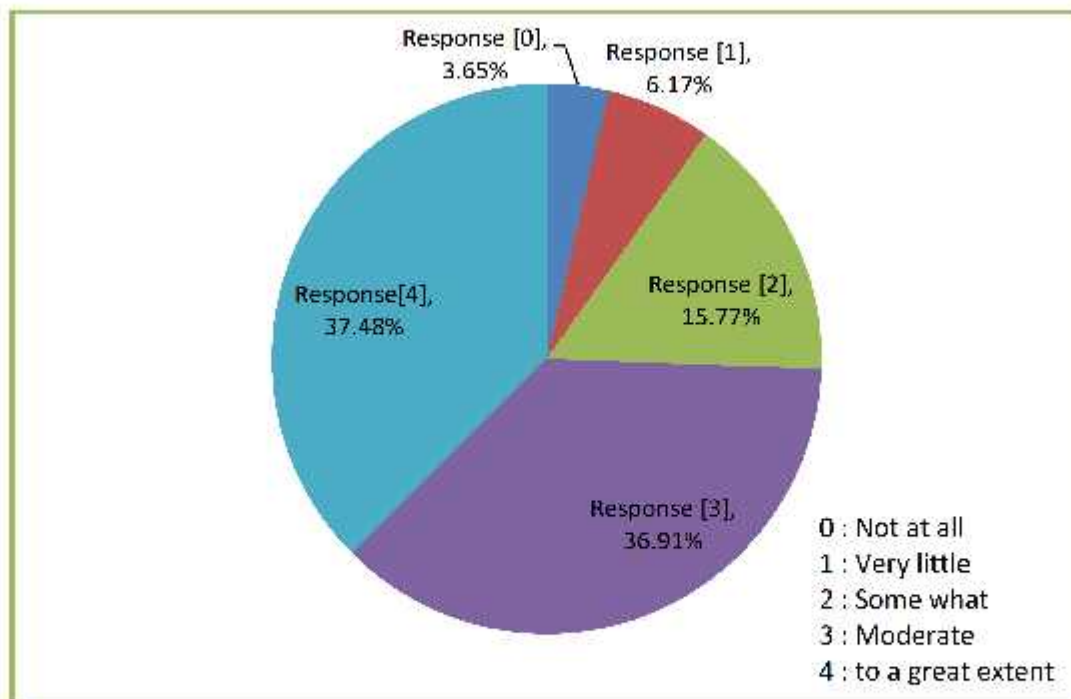
Q.14 Your weaknesses identified and help extended to overcome them



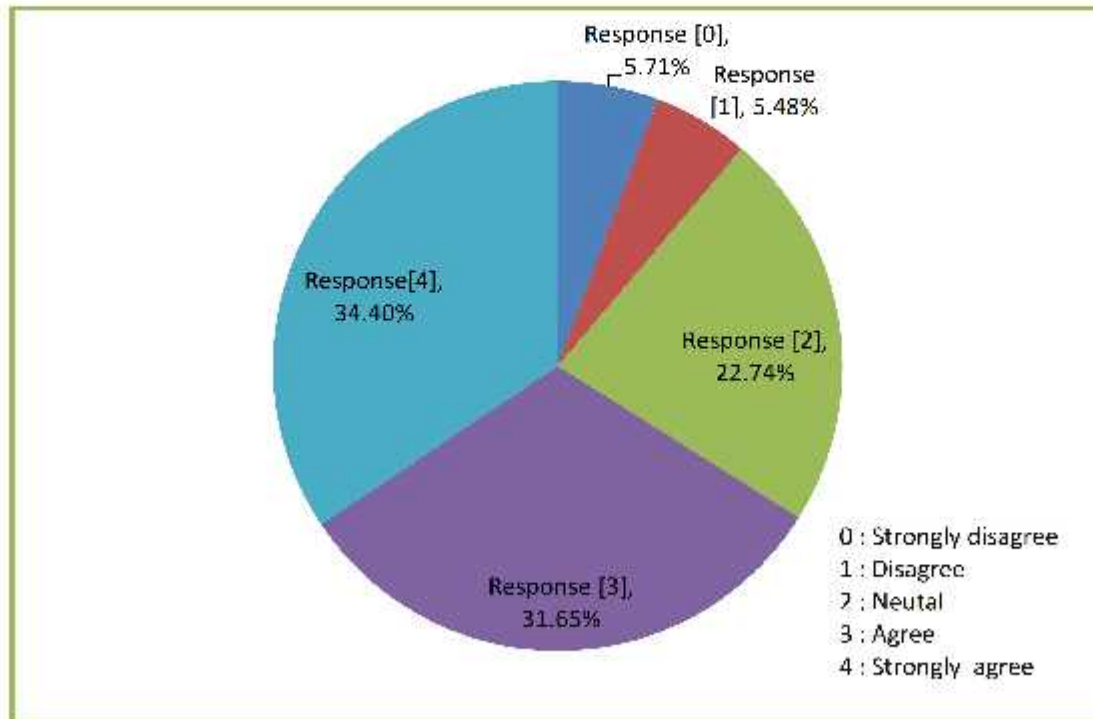
Q.15 Effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process of the institute



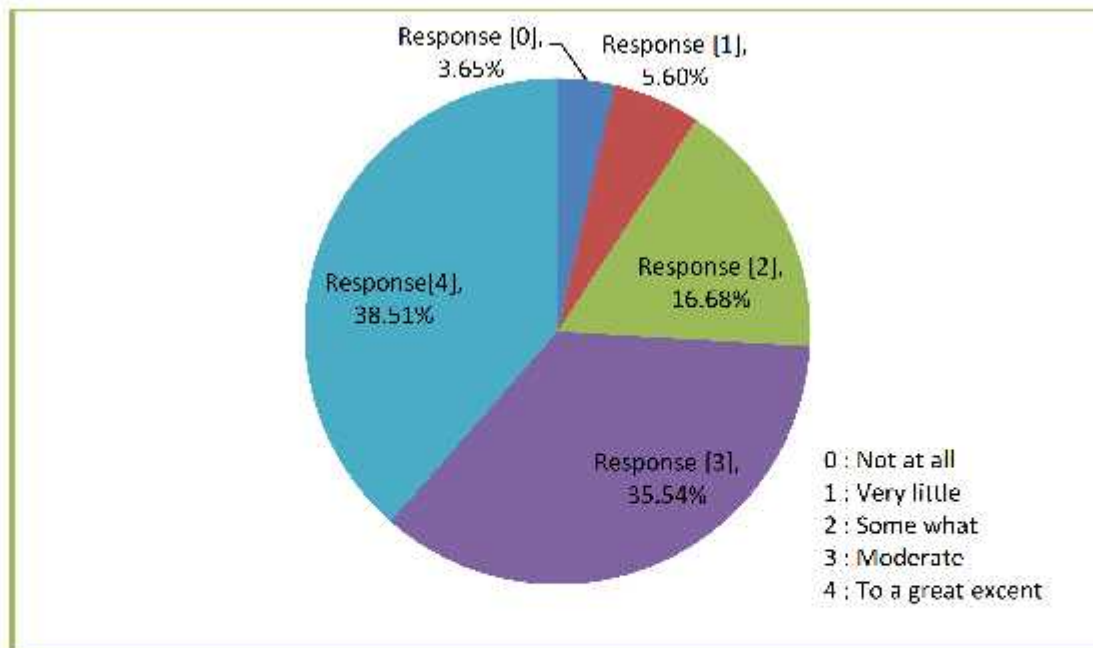
Q.16 Usage of student centric methods such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience



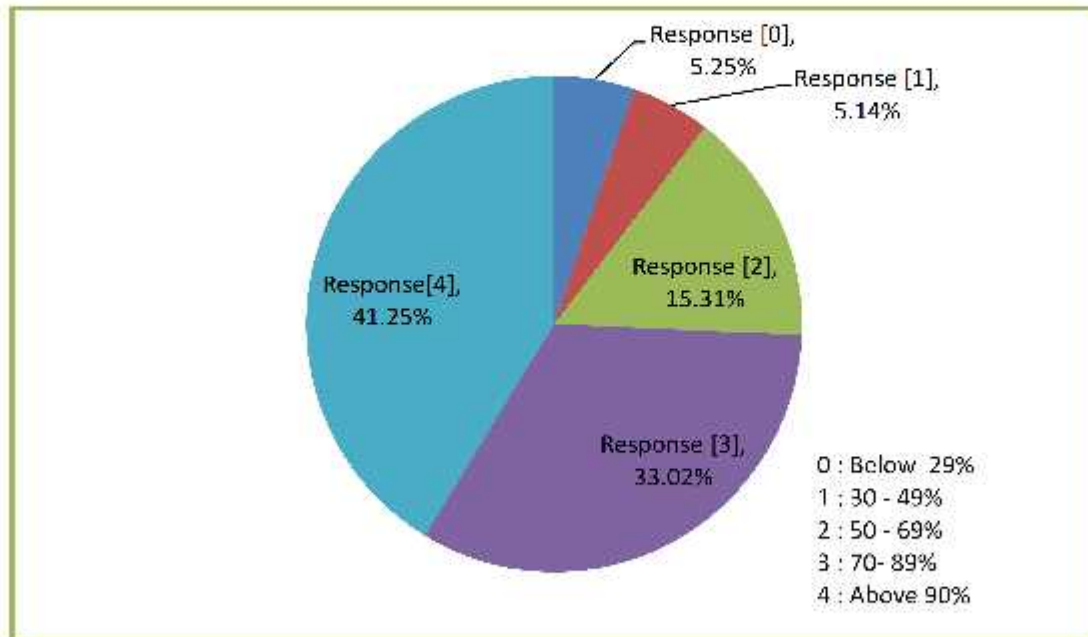
Q.17 Encouragement for participation in curricular, co-curricular and extra-curricular activities



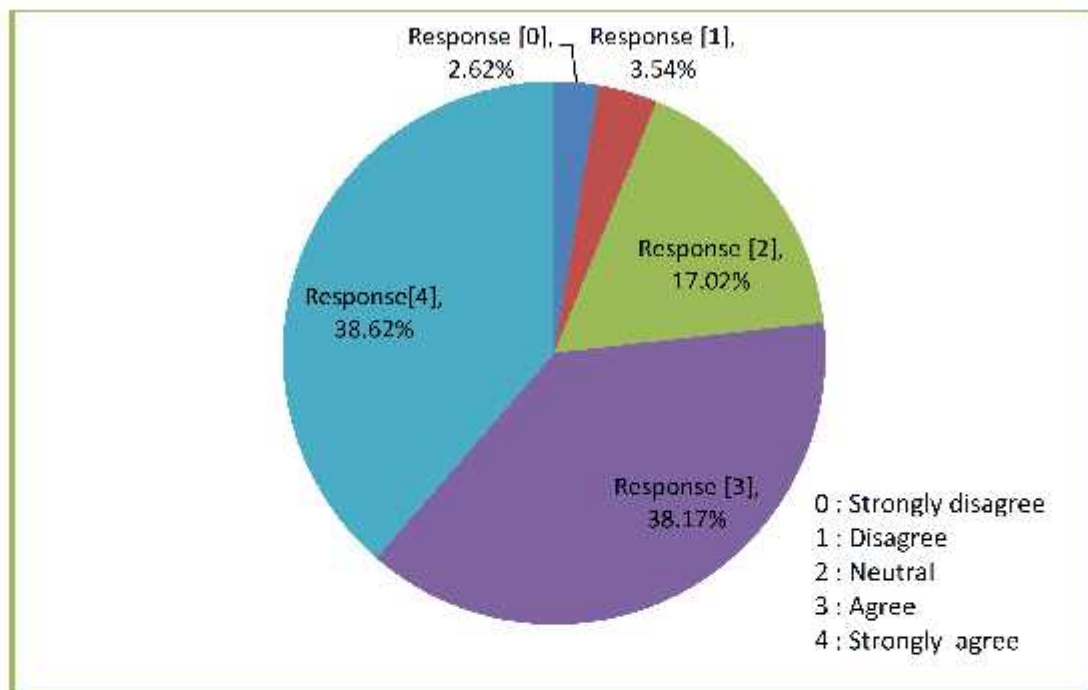
Q.18 Efforts to inculcate employability, life skills, soft skills and value based learning



Q.19 Degree of usage of ICT tools such as LCD projector, Multimedia etc. while teaching



Q.20 Overall quality of teaching-learning process in the Institute



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